



## **Prevent Duty Policy (British Values)**

The Prevent Duty Guidance came into force in July 2015. Schools and childcare settings have a duty to keep children safe and promote their welfare, and are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015. It is also our duty to prevent children being drawn into terrorism.

Allsorts must meet specific legal duties including those arising from the Prevent Duty. The Prevent Duty sets out guidance and the need for “British Values”, which help keep people safe and provide a sense of belonging.

### **What is Radicalisation?**

Radicalisation refers to the process by which a person comes to support terrorism and forms of extremism.

Protecting children from the risk of radicalisation is seen as part of Allsorts Childcare’s wider safeguarding duties, and is similar in nature to protecting children from other forms of harm and abuse. During the process of radicalisation, it is possible to intervene to prevent vulnerable people being radicalised.

There is no single way of identifying an individual who is likely to be susceptible to an extremist ideology. It can happen in many different ways and settings.

Specific background factors may contribute to vulnerability which are often combined with specific influences such as family, friends or online, and with specific needs for which an extremist or terrorist group may appear to provide an answer.

The internet and the use of social media in particular has become a major factor in the radicalisation of young people.

### **What is Extremism?**

Extremism is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Calls for the death of members of our armed forces, whether in this country or overseas, are also included in our definition of extremism.

### **British Values**

At Allsorts, we actively promote and teach the 4 fundamental British Values which are:

- Democracy
- Rule of Law
- Individual Liberty
- Mutual Respect and Tolerance

These values are taught through a range of ways through planning a balanced, broad curriculum implemented by the EYFS. At Allsorts, the British Values are reinforced regularly and in the following ways:

#### **Democracy**

This is embedded at our settings. Children are involved in decision making within the setting, and have the chance, on a daily basis, to express their opinions and ideas through small and large group times. Children

are taught that their opinion counts and that their voice will be heard, respecting also that others have the right to their ideas and opinions, and these should be listened to equally.

### **Rule of Law**

Allsorts has clearly defined boundaries and rules which children are encouraged to follow. This will help them to understand that rules exist in the wider community.

Staff will work with the children to discuss and set “golden rules” for the setting and what might be the consequence if they do not adhere to these. These will be reviewed regularly. Allsorts also has a charter linked the children’s rights and children are encouraged to think of what we can do in the setting to make sure these rights are being considered.

Children will develop an awareness of right and wrong. Staff must lead by example, and follow the rules themselves.

### **Individual Liberty**

Children are actively encouraged to make with own choices in a safe and secure environment. They are given the opportunity to develop their independence and self-esteem, and are supported in increasing self-confidence in their own abilities.

Children are provided with responsibilities such as being the daily “helper”, which can develop their self-esteem. We encourage children to recognise success and praise them for their achievements, both in and out of preschool, in a variety of ways; stickers, certificates, verbal praise and displaying their work. We also encourage them to praise each other on achievements they might have seen others do.

Allsorts provides a range of activities for the children to explore feelings and the language linked with these, mainly through our circle times within the Rainbow themes.

### **Mutual Respect and Tolerance**

Allsorts is an inclusive setting, promoting equality and diversity. Children learn that their behaviours have an impact on their own rights and the rights of others.

Children will be encouraged to share and take turns, as well as realise that their needs cannot always be immediately met.

Both children and staff within the setting will treat each other with respect. All beliefs, cultures and religions will be respected and children, parents and staff will be supported to have a tolerance and appreciation of this.

Children will be encouraged to think about the wider community, mainly through our Rights Respecting activities. All family set ups and parenting styles will be respected. Any negative attitudes or stereotypes will be tackled.

### **Constant practice and Procedure**

At Allsorts Childcare it is essential that staff are able to identify children who may be vulnerable to radicalisation, and know what to do when they are identified. Protecting children from the risk of radicalisation should be seen as part of childcare providers’ wider safeguarding duties, and is similar in nature to protecting children from other harms (e.g. drugs, gangs, neglect, sexual exploitation).

We also build children's resilience to radicalisation by promoting fundamental British values and enabling them to challenge extremist views.

All staff are instructed to challenge extremist and radical views and we emphasise this in daily work such as assisting the children's personal, social and emotional development and understanding of the world.

All staff must be aware of, and understand, the Prevent Duty and the 4 British values, which are implemented at Allsorts. Staff, volunteers, committee members, and where appropriate, parents must follow them.

Allsorts will ensure that:

- Staff are able to recognise a child who may be vulnerable to radicalisation, and report this to the DSL.
- If necessary, further action will be taken and information passed on to relevant authority.
- Staff to be alert to any discriminatory and/or extremist discussions or harmful behaviours displayed by influential people in a child's life. This can include parents, family and other staff members.
- Staff have the confidence to tackle and challenge negative attitudes and take action when behaviour is observed that causes concern. Staff should inform the DSL if they think a child is at risk of harm in anyway.
- Allsorts, and particularly the DSL, will work in partnership with local authorities such as the LSCB, children's services and the police to assess the risk of children being drawn into terrorism and extremism.
- The DSL makes a referral to appropriate authorities if there are concerns about a child being vulnerable to terrorism or extremism

## **Risk assessment**

All staff, particularly the staff who work directly with the children, are expected to assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. This means being able to demonstrate both a general understanding of the risks affecting children and young people in the area and a specific understanding of how to identify individual children who may be at risk of radicalisation and what to do to support them.

As with managing other safeguarding risks, staff should be alert to changes in children's behaviour which could indicate that they may be in need of help or protection. Staff should use their professional judgement in identifying children who might be at risk of radicalisation and act proportionately which may include making a referral about the concerns.

## **Procedure for reporting concerns**

If a member of staff in a setting has a concern about a particular child, they should follow the normal safeguarding procedures, including discussing with the setting's designated safeguarding lead, who will, where deemed necessary, liaise with children's social care.

For support outside of pre-school, you can contact the following:

- Speak with your Prevent coordinator or local authority school safeguarding team and LADO
- Contact your local police force or dial 101 (the non-emergency police number)
- Referrals can also be made to the **Channel Programme**
- The Department for Education has a counter-extremism helpline which you can call for advice on 020 7340 7264 or email: [counter.extremism@education.gov.uk](mailto:counter.extremism@education.gov.uk).

### **What is channel?**

Channel is a programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism. It provides a mechanism for childcare settings and schools to make referrals if they are concerned that an individual might be vulnerable to radicalisation.

An individual's engagement with the programme is entirely voluntary at all stages.

Section 36 of the CTSA 2015 places a duty on local authorities to ensure Channel panels are in place. The panel must be chaired by the local authority and include the police for the relevant local authority area. Following a referral, the panel will assess the extent to which identified individuals are vulnerable to being drawn into terrorism, and, where considered appropriate and necessary consent is obtained, arrange for support to be provided to those individuals. Channel is available at: <https://www.gov.uk/government/publications/channel-guidance>

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