



Allsorts Self Evaluation Form (SEF)

Purpose

This SEF form is our reflective professional process. The SEF highlights the great practice that goes on in our settings, identifies any areas where we know improvement is needed, and shows how we plan to make improvements. Our SEF is regularly reviewed and updated.

The SEF is organised into the following sections:

- Section 1: History of Allsorts Childcare
 - Section 2: Parent's, Children's, and Professional's Views
 - Section 3: Quality of Education
 - Section 4: Behaviour and Attitudes
 - Section 5: Personal Development
 - Section 6: Leadership and Management
 - Section 7: Evaluation and Overall Effectiveness
 - Section 8: Action Plan – How We Plan to Move Forward
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History of Allsorts Childcare

Allsorts Preschool and Out of School Clubs is a registered charity whose aim is to provide top-quality, affordable childcare. We run in a variety of settings within the Weymouth and Portland area and cater for children aged between 3 months and 10 years old.

Allsorts is a non-profit organisation that is run by a committee of parents in association with the Allsorts Directors. Allsorts registered charity number is 1042520.

Allsorts first opened its doors at Moose Lodge in Weymouth in 1991 caring for children aged 3-4 years from the surrounding area. In January 2005 with the support of the committee Allsorts relocated to new premises within St Augustines School. This was a great opportunity to work in partnership with the school and provide a smooth transition into school for the children, and enable us to support families more effectively.

Shortly after that Allsorts opened another preschool at Beechcroft School in 2006, and opened an afterschool club at St John's School in 2007. In July 2012 the decision was made to close St John's out-of-school club due to there no longer being a need for the care anymore.

In May 2013 Allsorts relocated premises from Beechcroft school to Weymouth Outdoor Education Centre (WOEC). This was partly due to needing more up-to-date premises and also due to Beechcroft School starting up their own Early Years class attached to their reception class. This was a very exciting opportunity for all involved.

In September 2016 Allsorts extended the provision at the WOEC by opening First Steps, a setting that catered solely for 2-year-old children. This allowed WOEC preschool to concentrate on supporting the raising 3-year-old children going on to school.

Also in 2016, we opened Allsorts first nursery - Brackenbury - based on Portland. Brackenbury caters for children aged 0 - 6 years.

In 2023, due to low numbers, the decision was made to close the First Steps setting, and merge the 2-year-olds with the 3-year olds at WOEC.

We now have 3 settings which are all individual in their own ways. They all provide a high standard of quality childcare, with a balance of adult-led and freely chosen activities, delivered through indoor and outdoor play.

Mission Statement

Allsorts Childcare focuses on the individuality and uniqueness of each child. We provide an environment that allows each child to develop at his/her own pace, with an excellent foundation on which children can build their future education.

We have a caring, secure, and stimulating environment where the children feel valued and happy. We are an inclusive nursery school where each child is given an equal opportunity to discover and develop through high-quality play-based learning.

Activities and resources are provided, that encourage self-confidence, spontaneity, and self discipline, as well as assist in the development of the child's social and emotional health.

Ethos

Allsorts Childcare comprises of three settings that are charity-run. We are dedicated to providing individual care and education for children. We aim to provide a warm and nurturing environment in which children can flourish and reach their full potential. We endeavour to support every child in our care in order to ensure they achieve and develop confidence in their own abilities and a lifetime love of learning.

We recognise the importance of good manners and respect for others and believe that this in itself enables our children to be well-prepared for life outside the childcare environment. We are dedicated to providing the children in our care with a strong foundation for life and believe that a quality Early Years education provides children with the best opportunity to achieve their full potential both while at Allsorts and in their futures.

During the Early Years, children grow, develop and learn more rapidly than at any other time of their lives. We firmly believe that, by paying close attention to what the children tell us and show us, we are able to gain important insights into the minds and the development of each child. It is clear that by focusing on the child's strengths, passions, and interests, as they emerge, our staff ensure that appropriate activities are planned in order to promote and celebrate these abilities.

At Allsorts Childcare we focus on nurturing and developing the individual talents inherent in each child which in turn allows them to develop their own self-confidence. We encourage and reward children's willingness to try new things, to question their knowledge and abilities, and more importantly to feel pride in their attempts and to develop an ability to learn from their failures. This approach allows children to develop an analytical mind and build the confidence needed in order to be able to make their own decisions and judgments.

The Allsorts environment is calm and nurturing and the children's happiness is our always number one priority

Aims

Allsorts childcare incorporates the Early Years Foundation Stage (EYFS) framework to support and develop children's play and learning and aims to provide the following:

- To provide a safe and secure environment that extends and develops all areas of a child's development within the six areas of learning.
 - To enable all children to learn and develop their skills to the best of their ability.
 - To promote self-discovery, exploration, and curiosity toward learning.
 - To maintain the standards and guidance set by Ofsted and to regularly reflect on and develop our practice.
 - To encourage children to explore the environment and feel comfortable with the staff and the setting.
 - To provide good working relationships with parents/carers and children.
 - To ensure good communication skills are in practice throughout the organisation.
 - To ensure confidentiality is kept at all times.
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Objectives

Our objectives are the way in which we are going to meet our aims in order to provide a high-quality service that endorses and implements good practices and current government legislation. Below are the ways in which we are going to achieve our objectives:

- By supporting children to develop a positive attitude towards health and well-being and to promote positive behaviour and respect for others. To ensure this we make the most of the children's abilities and talents whilst supporting them to be confident, independent children that are school ready.

- By acknowledging and implementing 'Principles for Early Years Education' The Practice Guidance for the Early Years Foundation Stage and Supporting Resources which will provide many of the elements of good practice needed to meet the needs of all children in Allsorts Childcare.
 - Identifying, booking and attending regular training courses to keep staff up-to-date with current initiatives and new ideas.
 - Deploying staff wisely, considering carefully their experience and qualifications.
 - By staff being aware of the importance of teamwork and the need to treat each other with respect and consideration, through training and role modelling.
 - By the Staff reading, understanding and implementing the policies, with the view that not only are they working documents, but that staff will be involved in their review and amendments on a rolling programme.
 - Through monitoring, evaluation and assessment of working practices and time management, and reflective practice by the Directors and Manager for the strategic development of Allsorts Childcare.
 - By providing a handbook for staff and for parents and addressing all areas that will be helpful and useful to both parties in their roles.
 - By setting targets that are Specific Measurable Achievable Relevant and Timed, and meeting them within an agreed deadline.
 - By offering appropriate play facilities.
 - Ensuring the rights of the parents/carers to take responsibility for and become involved in the activities that are being implemented.
 - Promoting and endorsing an ethos of equal opportunities for the all within Allsorts Childcare community.
 - By producing action plans and schedules of work that relate directly to the Early Years Birth to Five Matters and the Statutory Framework for the Early Years Foundation Stage.
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Allsorts has three individual settings that are registered for a different amount of children and open at various times. The settings cover Weymouth and Portland.

Brackenbury is a Portland nursery registered for 42 children to attend at any one time and to provide care for children age 0-6 years. Opening times are Monday to Friday 08.00 until 18.00, for approximately fifty weeks of the year.

WOEC is a designated preschool room is registered for 24 children to attend at any one time and provide care for children 2-4 years. Opening times are Monday to Friday 0.900-15.00 for approximately 38 weeks of the year.

St Augustines Allsorts is based in St Augustines primary school. It is a preschool registered for 28 children to attend at any one time and to provide care for children 2-10 years. Opening times are Monday to Friday 07.30-17.30, for approximately fifty weeks of the year.

We are registered to take the Government's Early Years Free Entitlement (EYFE) including two-year funding, and three and four years funding both the 15 hours and 30-hour funding. We also take/claim Early Years Pupil Premium, Childcare Vouchers and the Government Taxfree Childcare. The children that attend Allsorts come from wide and varied backgrounds; within this number are children with English as an additional language (EAL).

We have children across all the settings with additional needs, these needs are varied and need support from the adults in different ways. Donna Hounsell is Allsorts Childcare's Special Educational Needs Coordinator (SENCO). Donna liaises with professionals working with the children outside the settings to enhance their progress and assists the keyworker and staff to support the children with their additional needs through their Individual Plans.

A speech and Language Therapist (SALT) visits all the settings regularly to support children with speech concerns. The SENCO follows the SALT language programs, working with the child's key worker and their parents to ensure an integrated approach.

All three settings have a qualified deputy SEN lead who supports the staff to deliver the care the children with additional needs require. All the staff in all the settings have received training in PIEC-D, which is used to support the children to develop their non-verbal communication skills.

All of Allsorts settings promote sign language throughout the children's sessions, this is used to enhance all children's language development. All childcare practitioners in all three Allsorts settings are First Aid Trained, Prevent Duty trained and Food Safety trained. All staff attend safeguarding training regularly and Allsorts has a clear safeguarding recruitment procedure in place, which includes all staff having enhanced DBS checks.

