



# Allsorts More Able and Talented Children Policy

At Allsorts, we design our teaching and learning strategies to help each child reach their full potential.

The purpose of this policy is to ensure that we recognise and support the needs of children in our settings who have been identified as ‘more able’ and/or ‘talented,’ and to provide opportunities that further challenge their learning.

The term ‘more able’ refers to a child who demonstrates a broad range of achievements well above average, particularly in core academic areas. In contrast, ‘talented’ describes a child who shows a highly developed natural ability in a specific area where they exceed the expected skill level for their age, often in areas requiring performance skills.

With this in mind, we will ensure all children are fully supported and challenged by:

- Working together with parents to establish starting points on entry to nursery
- Observing, assessing and planning activities in line with the individual child’s needs and interests
- Providing challenging next steps to enhance the learning opportunities
- Where applicable, working with the settings SENCO (see SEND policy), other services and professionals to ensure we can fully support the child’s individual needs
- Working with the child’s future primary school to provide activities that will stretch the child further in line with the child’s future curriculum
- Effective transitions through providing relevant key information to the next provision.

We ensure staff are aware of some early development signs of children that may be more able or talented, including the following indicators.

## **More able children in language and literacy:**

- Are able to read and respond to a range of texts at a more advanced level
- Use a wide vocabulary and variety of words in conversations and play
- Are able to write fluently and with little support.

**More able children in mathematics:**

- Explore a broader range of strategies for solving a problem
- Establish their own strategies for problem-solving
- Are able to manipulate numbers in a wide range of ways, e.g. adding and subtracting.

The management monitors all outcomes for children by tracking cohorts and individual children across the whole setting. This will include more able and talented children.

Management will ensure that all children are progressing at an appropriate rate from their starting points through challenging and supportive activities and opportunities.