



Mission statement

Allsorts Childcare focuses on the individuality and uniqueness of each child. We provide an environment that allows each child to develop at their own pace, with an excellent foundation on which children can build their future education.

We have a caring, secure and stimulating environment where the children feel valued and happy. We are an inclusive nursery school where each child is given an equal opportunity to discover and develop through high-quality play-based learning. We provide activities and resources that encourage self-confidence, spontaneity and self-discipline, as well as assist in the development of the child's social and emotional health.

Ethos

Allsorts Childcare comprises of four settings that are charity-run. We are dedicated to providing individual care and education for children. We aim to provide a warm and nurturing environment in which children can flourish and reach their full potential. We endeavour to support every child in our care in order to ensure they achieve and develop confidence in their own abilities and a lifetime love of learning.

We recognise the importance of good manners and respect for others and believe that this in itself enables our children to be well-prepared for life outside the childcare environment. We are dedicated to providing the children in our care with a strong foundation for life, and believe that a quality Early Years education provides children with the best opportunity to achieve their full potential both while at Allsorts and in their futures.

During the Early Years, children grow, develop and learn more rapidly than at any other time of their lives. We firmly believe that by paying close attention to what the children tell us and show us, we are able to gain important insights into the minds and to the development of each child. It is clear that by focusing on the child's strengths, passions and interests, as they emerge, our staff ensure that appropriate activities are planned in order to promote and celebrate these abilities.

At Allsorts Childcare we focus on nurturing and developing the individual talents inherent in each child which in turn allows them to develop their own self-confidence. We encourage and reward children's willingness to try new things, to question their knowledge and abilities and more importantly to feel pride in their attempts and to develop an ability to learn from their failures. This approach allows children to develop an analytical mind and build the confidence needed in order to be able to make their own decisions and judgements. The Allsorts environment is calm and nurturing and the children's happiness is our always number one priority

Aims

Allsorts childcare incorporates the Early Years Foundation Stage (EYFS) framework to support and develop children's play and learning and aims to provide the following:

- A safe and secure environment that extends and develops all areas of a child's development within the six areas of learning.
- To enable all children to learn and develop their skills to the best of their ability.
- To promote self-discovery, exploration, and curiosity toward learning.
- To maintain the standards and guidance set by Ofsted and to regularly reflect on and develop our practice.
- To encourage children to explore the environment and feel comfortable with the staff and the setting.
- To provide a good working relationship with parents/carers and children.
- To ensure good communication skills are in practice throughout the organisation.
- To ensure confidentiality is kept at all times.

Objectives

Our objectives are the way in which we are going to meet our aims in order to provide a high-quality service that endorses and implements good practices and current government legislation. Below are the ways in which we are going to achieve our objectives:

- By supporting children to develop a positive attitude towards health and well-being and to promote positive behaviour and respect for others. To ensure this we make the most of the children's abilities and talents whilst supporting them to be confident, independent children that are school ready.
- By acknowledging and implementing 'Principles for Early Years Education' The Practice Guidance for the Early Years Foundation Stage and Supporting Resources which will provide many of the elements of good practice needed to meet the needs of all children in Allsorts Childcare.
- Identifying, booking and attending regular training courses to keep staff up-to-date with current initiatives and new ideas.
- Deploying staff wisely, considering carefully their experience and qualifications.
- By staff being aware of the importance of teamwork and the need to treat each other with respect and consideration, through training and role modelling.
- By the Staff reading, understanding and implementing the policies, with the view that not only are they working documents, but that staff will be involved in their review and amendments on a rolling programme.
- Through monitoring, evaluation and assessment of working practices and time management, and reflective practice by the Directors and Manager for the strategic development of Allsorts Childcare.
- By providing a handbook for staff and for parents and addressing all areas that will be helpful and useful to both parties in their roles.

- By setting targets that are Specific Measurable Achievable Relevant and Timed, and meeting them within an agreed deadline.
- By offering appropriate play facilities.
- Ensuring the rights of the parents/carers to take responsibility for and become involved in the activities that are being implemented.
- Promoting and endorsing an ethos of equal opportunities for the all within Allsorts childcare community.
- By producing action plans and schedules of work that relate directly to the Early Years Birth to Five Matters (2021) and the Statutory Framework for the Early Years Foundation Stage (2021).